



GREENWOOD HIGH

1816 Cokesbury Road
Greenwood, South

Grades	9-12 High School	
Enrollment	1,650 Students	
Principal	Mrs. Beth Taylor	864-941-5600
Superintendent	Darrell Johnson	864-941-5400
Board Chair	Debrah Miller	864-374-3513

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	At-Risk
2009	Average	Below Average
2008	Average	Good
2007	Average	At-Risk
2006	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	13	13	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	82.6%	77.9%	85.6%	81.6%	77.5%	80.9%
Passed 1 subtest (%)	10.1%	13.8%	8.7%	10.1%	12.0%	10.4%
Passed no subtests (%)	7.3%	8.3%	5.7%	8.5%	10.5%	9.0%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	89.0%	90.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	468	478	289	317
Number of Graduates in Cohort	369	376	212	232
Rate	78.8%	78.7%	74.5%	74.2%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	82.6%	75.6%
English 1	60.9%	69.8%
Physical Science	48.7%	61.3%
US History and the Constitution	38.6%	47.4%
All Tests	57.1%	63.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,650)				
Retention rate	1.5%	Down from 2.7%	3.1%	3.7%
Attendance rate	99.6%	Up from 96.0%	95.9%	95.4%
Eligible for gifted and talented	17.2%	Down from 17.6%	16.5%	12.4%
With disabilities other than speech	11.7%	Up from 10.6%	12.3%	12.8%
Older than usual for grade	7.7%	Up from 7.6%	8.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.3%	Up from 1.3%	1.5%	1.1%
Enrolled in AP/IB programs	13.2%	Up from 7.2%	18.9%	13.1%
Successful on AP/IB exams	81.8%	Up from 59.2%	55.5%	50.4%
Eligible for LIFE Scholarship	25.9%	Down from 26.1%	31.6%	30.4%
Annual dropout rate	3.1%	Down from 7.0%	3.7%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	1.8%	2.2%
Enrollment in career/technology courses	61	Down from 767	495	424
Students participating in work-based experiences	19.2%	Down from 20.3%	7.5%	11.7%
Career/technology students attaining technical skills	89.8%	Up from 77.0%	81.9%	78.7%
Career/technology completers placed	N/A	N/A	100.0%	98.5%
Teachers (n=74)				
Teachers with advanced degrees	60.8%	Up from 54.7%	63.0%	60.4%
Continuing contract teachers	97.3%	Up from 76.8%	80.0%	76.6%
Teachers with emergency or provisional certificates	0.0%	Down from 1.1%	5.1%	6.5%
Teachers returning from previous year	87.7%	Down from 88.3%	87.6%	86.8%
Teacher attendance rate	96.5%	Up from 96.0%	96.2%	95.8%
Average teacher salary*	\$48,385	Up 0.9%	\$48,413	\$47,390
Professional development days/teacher	7.6 days	Up from 7.0 days	10.1 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	30.4 to 1	Up from 23.7 to 1	27.2 to 1	25.8 to 1
Prime instructional time	95.3%	Up from 90.8%	91.4%	90.1%
Dollars spent per pupil**	\$6,411	Up 2.7%	\$7,674	\$7,974
Percent of expenditures for teacher salaries**	57.1%	Down from 58.3%	54.7%	55.4%
Percent of expenditures for instruction**	59.8%	Down from 61.2%	60.0%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	46.5%	Up from 40.2%	95.4%	96.0%
Character development program	Average	Up from At-Risk	Good	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	401	89.0%	1652	57.1%	478	78.7%	No
Gender							
Male	187	86.6%	780	56.4%	228	76.3%	N/A
Female	214	91.1%	872	57.8%	250	80.8%	N/A
Racial/Ethnic Group							
White	207	94.7%	721	70.5%	243	81.9%	N/A
African American	165	82.4%	774	47.0%	204	73.0%	N/A
Asian/Pacific Islander	N/A	N/A	20	70.0%	N/A	N/A	N/A
Hispanic	22	81.8%	135	43.0%	23	87.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	24	54.2%	209	26.8%	27	85.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	24	83.3%	137	41.6%	26	88.5%	N/A
Socio-Economic Status							
Subsidized meals	167	83.8%	885	48.5%	200	74.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The vision of Greenwood High School is to educate today's students for tomorrow's possibilities. The mission of Greenwood High School is educating all students to become responsible, productive citizens, and life-long learners. We believe that education is the joint responsibility of students, family, school, and community. Our students are our greatest resource. Strong and effective faculty and staff, along with parent/guardian support, are essential for educational success. Teachers follow standards-based curricula in content areas. Students achieve success at appropriate instructional levels through high expectations. Faculty members recognize, respect, and address students' diverse learning styles. Students benefit from consistent application of school policy. A safe and secure school environment encourages students to practice tolerance and to act responsibly. Learning is a lifelong process that improves the quality of life. Greenwood High School has many accomplishments and activities to record and many exciting activities planned for next year. On June 5, 2009, 312 seniors graduated from GHS. During mid-year graduation, 60 GHS seniors received diplomas. Literacy Day was celebrated on September 4, 2009. All 9th graders visited Lander University and Piedmont Technical College on October 14, 2009. Five college trips were taken with juniors and seniors. Forty-three students traveled to Clemson University, forty-nine students traveled to the University of South Carolina, twenty-eight students traveled to Greenville Technical College, and forty-two students traveled to SC State and Claflin. Career exploration trips were also taken. Advisor/Advisee sessions were held monthly to assist students with academic awareness, standardized tests, and college and career exploration. We continue to foster a "college going culture" by implementing Career Academics, AVID, and PBIS beginning the 2010-2011 school year. We continue to improve our facilities with remodeling E, F, chorus and band rooms, gym, and auditorium. Renovations are expected to be complete by December 2010. We have many things to celebrate. GHS was awarded \$2.6 million over five years for the Smaller Learning Communities federal grant. Mr. Michael White was awarded the 2010-2011 teacher of the year. GHS Girls Basketball team coach Susan Thompson was recognized for the 200th win and one North/South All Star Athlete. GHS Boys Soccer Team finished in the 3rd round of the state play-offs. Athletic Director and head football coach was recognized for the achievements of his players: one North/South All Star Athlete, one Shrine Bowl Athlete, and one All American Athlete. Our band was also awarded Superior Standing in several competitions, and our Chamber and Women's choir was awarded Superior Standing, as well. The National Honor society boasted 207 active members and the Beta Club counted 346.

Beth Taylor, Principal
Mary Lewis Hamrick, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	75	302	79
Percent satisfied with learning environment	79.7%	82.8%	87.0%
Percent satisfied with social and physical environment	93.3%	84.4%	73.4%
Percent satisfied with school-home relations	67.6%	86.3%	83.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

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School Adequate Yearly Progress	NO
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This school met 16 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.2%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	406	98.5	10.2	36.2	27.8	25.8	65.1	64.2	65.9	Yes	Yes
Male	203	98	13.5	34.7	29.5	22.3	63.2	62.2	60.8	N/A	N/A
Female	203	99	7	37.7	26.1	29.1	66.8	66.2	71	N/A	N/A
White	193	99.5	2.2	22.6	32.8	42.5	83.3	82.3	77.5	Yes	Yes
African American	179	97.8	17.8	50.6	21.3	10.3	44.3	44	49.7	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	28	96.4	15.4	38.5	34.6	11.5	69.2	52.6	56.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	41	95.1	42.1	47.4	10.5	0	18.4	19.7	21.3	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	25	100	16.7	45.8	29.2	8.3	66.7	47.2	47.3	I/S	I/S
Subsidized meals	174	98.3	18.5	46.4	24.4	10.7	47	45.4	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	406	98.5	9.4	29.1	29.6	31.9	72.2	66.8	62.3	Yes	Yes
Male	203	98	9.8	28.5	29	32.6	70.5	67.5	61.7	N/A	N/A
Female	203	99	9	29.6	30.2	31.2	73.9	66.2	63	N/A	N/A
White	193	99.5	3.8	14	28.5	53.8	87.1	82.6	75	Yes	Yes
African American	179	97.8	14.9	47.1	29.3	8.6	55.7	49.2	44	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	28	96.4	15.4	19.2	34.6	30.8	69.2	52.6	56.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	41	95.1	36.8	44.7	18.4	0	31.6	25.8	22.1	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	25	100	16.7	16.7	41.7	25	70.8	50	52.6	I/S	I/S
Subsidized meals	174	98.3	17.3	40.5	30.4	11.9	58.9	49.5	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)											
All Students	406	96.3	58.1	13.3	10.0	18.7	28.6	N/A	N/A	N/A	N/A
Male	204	94.1	56.3	13.0	8.9	21.9	30.7	N/A	N/A	N/A	N/A
Female	202	98.5	59.8	13.6	11.1	15.6	26.6	N/A	N/A	N/A	N/A
White	193	98.4	35.8	15.8	14.2	34.2	48.4	N/A	N/A	N/A	N/A
African American	180	95.0	83.0	9.4	5.8	1.8	7.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	27	88.9	66.7	16.7	4.2	12.5	16.7	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	40	87.5	97.1	2.9	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	25	88.0	63.6	22.7	0.0	13.6	13.6	N/A	N/A	N/A	N/A
Subsidized meals	174	93.1	79.6	11.1	6.2	3.1	9.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	438	99.1	15.1	38.4	24.8	21.7	58	57.6	61.8
	2010	406	98.5	10.2	36.2	27.8	25.8	65.1	64.2	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	436	99.8	13.6	27.1	26.1	33.2	70.8	68.3	62.7
	2010	406	98.5	9.4	29.1	29.6	31.9	72.2	66.8	62.3

* Adjusted to account for natural variation in performance.